

The PEN

Pasadena Elementary News, February 2021

Message from the Principal

We have completed the first semester for the 2020-2021 school year. As we move into the second semester, I would like to invite you to continue being active in your child's education. I encourage you to join the PTA and maintain communication with your child's teachers. Monthly school newsletters from the school and Chesapeake Cluster will continue to be emailed. Connect-ED Messages will continue to provide up-to-date school and AACPS information so please keep your contact information current with the school.



Report Cards and Progress Reports will be available on February 9. If you have access to Parent Portal, please log in to view. Parent Teacher Conferences are scheduled for March 10. Look for a sign-up in the coming weeks to meet with your student's teacher.

This year, PES will host a virtual Science Fair. With current pandemic restrictions, we regret we are unable to host in-person. This year the Science Fair is OPTIONAL for students in grades 3 - 5. If your student is interested in participating, please submit the Google Form to be added to the Science Fair classroom.

AACPS now has an online option for information we collect on emergency cards each year. As we prepare to bring students back into our buildings, we wanted to make sure you know about this so that you can review and update your child's emergency information and the contacts associated with your child. The link to this form went live on Monday, February 1, at www.aacps.org/families. You'll simply have to click on the "Emergency Card Verification Form" located on the upper right of the page. Each student has a unique PIN that must be used to access this form. An email containing this unique PIN, which is different than your student's ID number, will be sent to the email address on file for Contact 1. Please contact the school if you have difficulty accessing this form.

Check out the PES February calendar and updates from school staff below.

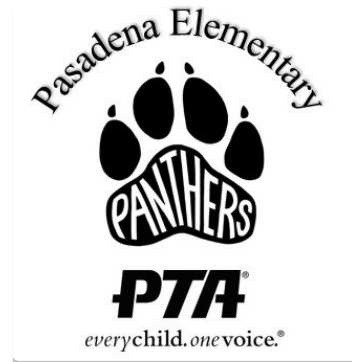
Thank you for your ongoing support,
Jennifer Quirino

February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1 Schools Closed for Students - PD/Workday for Teachers National Freedom Day (Observed)	2 Beginning of 3 rd MP j-Ready Diagnostic #2 Math 	3 j-Ready Diagnostic #2 Reading Board Meeting 6:00 p.m.	4 National School Counselor Week (Feb. 4 – 8) j-Ready Diagnostic #2 Reading	5 PES Spirit Day Wear School Colors or PES Gear j-Ready Diagnostic #2 Reading
8	9 Report Card Distribution PTA Meeting 5:00 p.m.	10 Unity Day Wear Orange Two-Hour Early Dismissal	11	12 Fitness Friday Wear Fitness Gear Chinese New Year
15 President's Day - All Schools & Central Offices closed	16	17	18	19 PES Spirit Day Wear School Colors or PES Gear
22	23	24	25	26 Fitness Friday Wear Fitness Gear

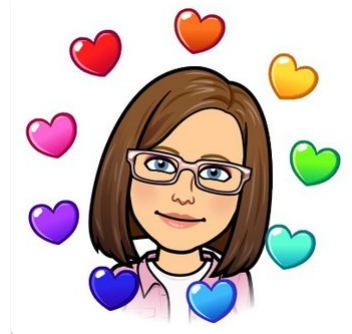
PTA Info

Hello Panther families! Check out the PES PTA Facebook page to get updates on all of our PTA sponsored activities, just make sure to enable notifications so you don't miss our posts! **Mark your calendar! The next PTA meeting is Tuesday, February 9 at 5:00pm.**



Counselor's Corner with Ms. Noble

Erin's Law: Maryland schools must implement a prevention oriented child sexual abuse program. As the school counselor, I will be teaching personal safety lessons in all grade levels between February 22 -March 12. A letter will be sent out the week of February 16th. The lessons will focus on age-appropriate techniques to recognize child sexual abuse. Students will identify trusted adults, both inside and outside of the school, who they can go to for help. Parents will have an opportunity, if they so desire, to review the lesson materials. Lesson materials can be found on www.aacps.org by Clicking on Services>Find a School Counselor>Elementary Core Curriculum. These lessons will be modified for online learning. Parents who wish to opt out of having their child(ren) participate in the lessons should contact Ms. Noble (mnable@aacps.org).



CBMS AVID Information Night

As you begin to make course selection decisions, we would love to tell you more about our AVID program! At CMBS we offer, AVID, a program designed to provide academic instruction and support to students in the “middle to upper middle” to prepare them for eligibility to four-year colleges and universities. We are looking for students who have the potential for honors, AP, and IB work in high school, but need academic and emotional support paired with rigor. In order to take the AVID elective course, students must apply, interview, and be accepted into the AVID program.



For more information about this exciting program, please join us for a virtual Meet on February 9, 2021 at 6:00pm. Please join Mrs. Bean using the Meet Code: cbmsavidnight

[CLICK Here](#) for the link to our application. Mrs. Bean will also be meeting with 5th grade students on February 5th to talk about the AVID program.

School Success in Virtual Learning

This year has brought unprecedented changes, but some things remain the same, school [attendance](#) matters and is critical to student success.

Attendance is huge barrier to school success, even in the virtual world. Starting as early as kindergarten, missing 10% of school (or just 2 days every month) can make it harder to learn to read and cause children to fall behind in school. Anne Arundel County Public Schools considers any student who unlawfully misses school for eight days in any quarter, fifteen days in any semester or twenty days in a school year truant.

A screenshot of a web form titled "PES Attendance Note". The form includes instructions for parents and guardians to fill out for each day of absence. It contains several input fields: "Email address *", "Student's First Legal Name (no nicknames) *", "Student's Last Legal Name (no nicknames) *", and "Student's ID number (six digit lunch number) *". Each field has a "Your answer" label and a text input area. A red asterisk indicates required fields.

What can you do?

- Communication with your child’s school is critical.
- Make school attendance a priority.
- Establish routines for bedtime, waking up, and showing up for class.
- Identify a learning space for your child.
- Reach out to the school or community agencies for help if you have multiple children or need technology resources.
- Have a back-up plan for when you cannot be there to help your child.
- Avoid non-urgent medical appointments and vacations when school is in session.
- Help your child stay healthy and engaged.
- Sign up for Parent Connect to monitor attendance and progress.
- Click here to [Send a written excuse when your child is absent from school.](#)
- Ask for help when you need it.

Please contact Mrs. Quirino at 410-222-6573 to discuss your student's attendance if assistance is needed.

Reading with Mrs. Cornetti

Happy 2021! We are so excited to share that our school will once again be participating in a literacy project called One School, One Book. Please read below to get an overview of our upcoming event!



What is One School, One Book? This is a project designed to get our entire school community- including parents- involved in the joy of reading. Each family will receive an eBook copy of the selected book through their child's MackinVIA backpack. Following a shared schedule, families will read at home together. In the Google classroom, there will be events and projects that reinforce the reading and get everyone at school excited about the book. Our goal is for everyone to share in this reading experience. Often the entire staff - from lunch ladies to the principal - are involved. Our Virtual Family Literacy Day in March will include culminating activities for our selected book.

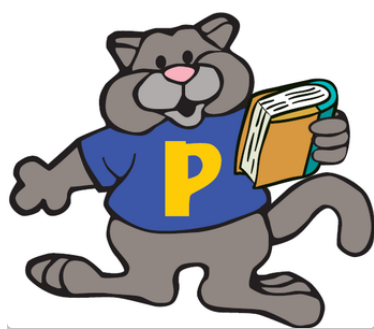
Details for One School, One Book 2021: Chapter one of this year's book will be shared with all students in media classes during the week of February 8th to kick off the fun. Then, each family will receive a FREE eBook copy through their child's MackinVIA backpack. Directions for accessing the book will be sent out at that time along with a monthly reading calendar to log each chapter finished. We will also provide suggested discussion questions to help keep everyone engaged.

What book has been chosen? The book that has been selected this year is the Beverly Cleary Classic, "The Mouse and the Motorcycle." What if I have questions? Please reach out to us by phone or email, and we will make sure you get the needed information: 410-222-6573, jbradshaw@aacps.org, or scornetti@aacps.org. Discussion questions are at the end of this newsletter.

Be sure to check out the discussion questions for "The Mouse and the Motorcycle" listed at the end of this newsletter.

EEE - Global Studies with Mr. Peters

In Global Studies, the fourth and fifth grade world travelers are continuing to learn about countries around the globe. Third graders will be wrapping up their United States unit with a culminating project. Second grade is finishing their unit on flags while K and first grade will be moving on from their symbols unit.



Media Center Notes with Mrs. Bradshaw

Students in kindergarten and first grade will be comparing and contrasting fiction and nonfiction. Second grade students will have an opportunity to research an animal of their choice using PebbleGO. Students in grades 3-5 will be working on research skills and notetaking. We will also continue to share our Black Eyed Susan nominated picture books and explore different literary genres. Be sure to check out our new Environmental Literacy collection in MackinVIA!

Physical Education with Mrs. Deaver

During the month of February students will be participating in a rhythm and dance unit. Please help them ensure they have a safe place to move and have their cameras on during class. This allows us to give feedback on movement performance. We kindly ask that your child(ren) not eat during P.E. class for safety reasons. If your child missed a lesson, please check their P.E. Google Classroom for slides and graded assignments. Our February Mind and Body Calendar is a great way to add movement into each day.







PHYSICAL EDUCATION



February 2021 Elementary Mind & Body Calendar

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Musical Frogs This game is just like musical chairs except players hop around like frogs and sit on lily pads (pillows).	2 Yogi Squat Pose Hold for 30 seconds rest and repeat. 	3 Limbo Grab a broom stick and have 2 people hold it. Take turns going under the stick arching backwards. Lower the stick after each successful pass. How low can you go?	4 Boat Pose Hold Boat Pose three times for 15 seconds. 	5 Toe Fencing With a partner, hold each other's shoulders. Try to tap the other person's toe without having yours tapped.	6 A Quarter's Worth How much is a quarter worth? Complete 25 of the following: Skip Jump Lift Knees Walk backwards
7 Along the sidewalks alternate between skipping, speed walking, and jogging.	8 Fish Pose Hold fish pose for 60 seconds. Take a break and hold for another 60 seconds. 	9 I, Spy Walk Go for a walk with your family while playing a game of I, Spy.	10 Crawl Like a Seal Lie on your stomach, arms straight out front. Use your arms to pull your lower body along keeping your legs and back straight.	11 Put your favorite song on and make up a dance or fitness routine!	12 Set the Menu Talk with who takes care of you about choosing the dinner menu. Pick items that are healthy and yummy.	13 Yogi Squat Pose Hold for 30 seconds rest and repeat. 
RANDOM ACTS OF KINDNESS WEEK						
14 Read and discuss Read the book Have You Filled a Bucket Today? by Carol McCloud, which is also a YouTube video . How can you fill people's buckets this week?	15 Call a friend Call a friend or family member to check in on how they are doing.	16 Smile Smile at everyone you see today.	17 Random Act of Kindness Day Do an act of kindness for someone & encourage them to pay it forward.	18 Make a thank you card Make a thank you card for a teacher, caregiver or family member	19 You First Let someone go before you on the playground, in a store, or anywhere else you can think of!	20 Help around the house Do something helpful around the house like clean your room, take out the trash or fold laundry.
21 Compliment Someone Today give someone a genuine compliment. Examples: -I like your hairstyle today. -I like how you're helpful.	22 Double Duty Go for a walk with a parent/guardian and bring a plastic bag. Pick up paper or trash you see along your walk.	23 Wild Arms As fast as you can complete: 10 Arm Circles front & back 10 Forward punches 10 Raise the Roof's Repeat 3x	24 Crane Pose Here's a challenge! Put your hands on the ground, lean forward & balance your knees on your elbows. 	25 Bear Walk With your bottom in the air, step forward with your right hand & step forward with your left foot. Step forward with the left hand then the right foot. Continue to move across the room.	26 4 Walls Face each wall in a room and do a different exercise for 30 seconds -side shuffle -grapevine to left then right -wide stance punches -vertical jumps	27 Downward Dog Hold three times for 20 seconds. Try lifting one leg for an even greater challenge! 
28 Read & Move Pick a book to read and select an "action word" that will be repeated often. When the "action word" is read stand up and sit down.	National Health Observances: <ul style="list-style-type: none"> American Heart Month National Children's Dental Health Month Teen Dating Violence Awareness Month Random Acts of Kindness Week - 14th -20th Random Acts of Kindness Day - 17th Yoga pictures from www.forteyoga.com				SHAPE America recommends school-age children accumulate at least 60 minutes and up to several hours of physical activity per day. Each bout of physical activity should be followed by cool-down stretches that help reduce soreness and avoid injury. Happy exercising!	

Reproduced with permission from the Society of Health and Physical Educators (SHAPE America) <https://www.shapeamerica.org/publications/resources/teachingtools/teacher-toolbox/activity-calendars.aspx>

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 Limbo Haz que 2 personas sostengan un palo de escoba. Túmense pasando por debajo arqueando la espalda hacia atrás. Bajen el palo después de cada logro. ¿Qué tan bajo puedes llegar?	2 Pose de Sentadilla de Yoghi Mantén la pose por 30 segundos y repite. 	3 Ranas Musicales Es como las sillas musicales pero los jugadores saltan como ranas que se sientan en nenúfares (almohadas).	4 Pose de Bote Sostén la pose del Bote 3 veces por 15 segundos. 	5 Esgrima de pies En pareja, pongan sus manos en los hombros del otro. Traten de tocar los pies del otro con sus pies, sin dejarse tocarse los propios.	6 El valor de una moneda ¿Cuánto vale la moneda de un cuarto? Haz 25 de: Saltar Eleva rodillas Pasos hacia atrás
7 Enfrentamiento de Palabras Activas Escribe todas las palabras activas que conozcas. Al terminar actualízalas.	8 Pose del Pez Sostén la pose del pez por 60 segundos. Descansa y hazlo 60 segundos más. 	9 Veo Veo Caminando Sal a caminar con la familia mientras juegan "Veo Veo"	10 Arrástrate como Foca Boca abajo, brazos al frente. Usa los brazos para jalar tu cuerpo manteniendo las piernas y espaldas rectas.	11 Pon tu canción favorita e inventa un baile o rutina de ejercicios.	12 Elige el Menú Habla con quien prepara la comida en casa. Elige comidas saludables y deliciosas.	13 Pose de Sentadilla de Yoghi Mantén la pose por 30 segundos y repite. 
La Semana del Acto de Generosidad Inesperado						
14 Leer y discutir Lea el libro ¿Ha llenado un balde hoy? por Carol McCloud, que también es un video de YouTube. ¿Cómo puedes llenar los cubos de personas esta semana?	15 Llame a un Amigo Llame a un amigo o familiar para saber cómo está.	16 Sonreír Sonríe a todos los que ves hoy.	17 Día del acto de generosidad inesperado Haz un acto de bondad por alguien y animalo a que lo pague.	18 Hacer una tarjeta de agradecimiento Haga una tarjeta de agradecimiento para un maestro, cuidador o familiar.	19 Tú primero ¿Deja que alguien vaya antes que tú en el pasillo de recreo, en una tienda o en cualquier otro lugar que puedas imaginar!	20 Ayudar en la casa Haga algo útil en la casa como limpiar su habitación, sacar la basura o doblar la ropa.
21 Hacer un cumplido a alguien. Hoy, haz un cumplido a alguien. Ejemplos: -Ese peinado te queda bien.	22 Doble el deber Ir a dar un paseo con un padre o tutor y llevar una bolsa de plástico. Recoge el papel o la basura que ves a lo largo de tu paseo.	23 Brazos Locos Hazlo tan rápido como puedas: 10 Círculos de brazos hacia atrás 10 golpes al frente 10 Subir el techo Repite 3 veces	24 Pose de la Grulla Esto es un reto: Manos en el suelo, inclínate hacia adelante y equilibra las rodillas en los codos. 	25 Caminata de Oso Sobre manos y pies camina moviendo la mano derecha y el pie izquierdo. Repite del otro lado. Continúa mientras atraviesas la habitación.	26 4 Paredes Haz un ejercicio diferente frente a cada pared del cuarto por 30 segundos -deslice lateral -Paso cruzado izq. y der. -golpes con pies sep. -saltos verticales.	27 Perro Hacia Abajo Sostén la pose 3 veces X 20 segundos. Trata de levantar una pierna como reto adicional. 
28 Lectura y movimiento Escoge un libro para leer y selecciona un verbo (palabra de acción) que se repita muchas veces. Cada vez que leas ese verbo, párate y vuelve a sentirte.	CELEBRACIONES NACIONALES RELATIVAS A LA SALUD <ul style="list-style-type: none"> Mes Nacional del Corazón Mes Nacional de Salud Dental Infantil Mes de Concientización de la Violencia en las Relaciones de Adolescentes La Semana del Acto de Generosidad Inesperado – 14th-20th Día del acto de generosidad inesperado – 17th 					SHAPE América recomienda que los niños en edad escolar acumulen al menos 60 minutos y hasta varias horas de actividad física al día. Cada sesión de actividad física debe terminar con estiramientos de enfriamiento que ayudan a reducir los dolores y a evitar lesiones. ¡Disfruta de los ejercicios! Imágenes prestadas de www.firleyoga.com

Reproducido bajo autorización de la Sociedad de Educadores de la Salud y la Educación Física (SHAPE América por sus siglas en inglés) <http://www.shapeamerica.org/publications/resources/teachingtools/healthandactivity>

Notes with Mrs. Gavrilov

Please encourage your student to have their camera on and remain in their learning space during music. Some activities and assessments are completed by me being able to observe how your student is responding to what they are hearing. Please remind your student that they should not be eating during class time. Kindergarten, first, and second graders will be receiving an egg shaker to use during music class! Keep an eye out for when pick-up will be. Once they have received their instrument, please have it close to their learning space so they are able to access it quickly during music. 5th Graders: Please reach out to Mrs. Gavrilov (agavrilov@aacps.org) if you have any questions about your music class options for next year in middle school.

Music Notes with Mrs. Kramer-Dickinson

Music Notes

Congratulations to all of our music students on a wonderful job in the Winter Concert! Let's keep up all that music making for the Spring Concert as well.

Books: If your Band or Strings student still does not have their own book for the class, please purchase one as soon as possible. These are what we use in every class as well as for practice assignments. The title is *Essential Elements*, book 1 for your child's instrument. It is available on Amazon as well as all of the local music stores for around \$10.

Is practice time difficult? The more often musicians practice independently, the easier and more fun making music becomes. There are videos posted in the Instrumental Google Classrooms each week to give the students something to practice along with and walk them through the most effective steps

for success. Please encourage your student to check these out, especially if they are having a hard time reaching success. We will begin working on more challenging materials now that our first concert is over, and most students need that home practice time to continue their success. Recommended practice time is for 15-20 minutes for 4 days each week. This also gives students an indoor activity that is away from screens.

Upcoming events: **Beginning Strings** students will be starting to learn how to use the bow after the Winter break. Please have them keep the bows in cases until they learn how to properly care for them. Don't forget to ask for a little **solo performance** at home to help encourage your musician.

All of the **Instrumental students** were given a "**First Performance Interview**" assignment in their Google Classroom. If your student has not completed this yet, it provides a great opportunity for them to perform at home/ virtually and interact with their audience. If they want to, students are welcome to submit the assignment more than once for different songs or different audiences.

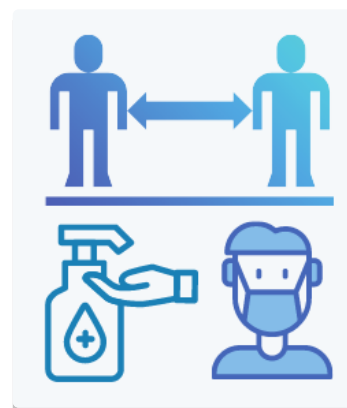
Other music tools: Just before the Winter break, Advanced Band classes were working with a special software program for music writing. A similar program is available as a free download at: <http://www.finalemusic.com/notepad/default.aspx>. Another web subscription-based app is also available at Noteflight.com.

Many other optional resources can be found on the [Instrumental Music website](#).

Instrument Storage: As we enter the colder months, please keep in mind that exposure to the much colder air can damage any instrument, as can constant changes in temperature. When instruments are being stored they should be kept inside cases AND *away* from heat/ cooling vents, outside doors, windows, & anywhere that moisture collects. Cases will not protect instruments from temperature or humidity changes. Please try to avoid leaving it in cars for long periods of time as well. Proper storage will help ensure that your child's instrument remains in good working order. If you do think there is a problem with your child's instrument, contact [Mrs. Dickinson](#) to work out options for rectifying the problem.

Notes from Nurse Michelle Martin

Hello from the health room. I hope you and your family are well. If your child is not accustomed to wearing a face mask according to CDC guidelines, please consider practicing safe mask wearing with students at home. Masks are a critical step to help prevent people from getting and spreading COVID-19. A cloth mask offers some protection to you as well as protecting those around you. Wear a mask and take every day preventive actions in public settings and mass transportation, at events and gatherings, and anywhere you will be around other people.



More tips can be found here: <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-to-wear-cloth-face-coverings.html>



Cafe News with Ms. Robin & Ms. Donna

We will continue serving meals for curbside pickup from 11:45am to 12:30pm, Monday through Friday. Students coming into the building for hybrid learning will also receive breakfast and lunch meals in the classroom; take home snacks and dinner meals will also be provided. Thank you for coming to PES everyday. We love seeing all of you and the puppy dogs, too!



School Meals Menu
Curbside Menu February 1-12

[Download](#)
355.0 KB



School Meals Menu
Curbside Menu February 15-26

[Download](#)
353.5 KB

Happy Reading!

The Mouse and the Motorcycle: Suggested Discussion Questions

Choose a question or two (or more!) to discuss what you have read each week.

Chapter 1: The New Guests

- Would you like to travel across the country?
- What states (places) would you like to visit?
- Do you like staying (or would you like to stay) in a hotel?
- Why do you think Keith wants the hotel to have mice?
- Compare and contrast how the mom and dad felt about staying at the hotel.
- Pick one character from the first chapter and describe them using a character trait.
- Explain why you chose that trait.

Chapter 2: The Motorcycle

- What do you think of Ralph?
- What do you think will happen next?
- Why did Ralph's mother worry about him?
- What words, phrases, or items in the room lets you know that this story was written many years ago?
- How did the phone ringing impact what happened to Ralph at the end of the chapter?

Chapter 3: Trapped

- What can Ralph do to get out of the waste bin?
- What would you do if you were Ralph?
- Why did the author tell the readers about Uncle Victor's dilemma?

- What do you think will happen next?
- Do you think the illustrations enhance the story?
- Give two details that support the idea Ralph was worried.
- What was the problem in this chapter? Give some examples of how Ralph tried to solve the problem.

Chapter 4: Keith

- Were you surprised at how the motorcycle operates?
- Why did Ralph wish that he had not eaten so much of the apple core?
- Why does Keith feel envious of Ralph?
- Give examples from the text that show that Ralph and the boy were both excited for Ralph to ride the motorcycle.
- Should Ralph be more cautious? Why?
- What character trait would you use to describe the boy in this book? Why did you pick that character trait?

Chapter 5: Adventure in the Night

- How did Ralph feel about riding the motorcycle in the hallway? Name at least two emotions he felt.
- Ralph wonders about different areas of the hotel. Do you think he should venture farther on the motorcycle?
- Why did Ralph say he would never be the same mouse again? What made him feel this way?
- Why didn't anyone believe Keith's mother at the end of the chapter?

Chapter 6: A Peanut-Butter Sandwich

- Why does Keith scold Ralph?
- Why do you think Ralph's mother scolds him?
- Do you think Ralph is mature enough to be trusted going downstairs to explore alone?
- Why is it important that Ralph keeps his promise to Keith?
- How do you think Ralph will escape from his hiding place under the bed?

Chapter 7: The Vacuum Cleaner

- Should Ralph have broken his promise to Keith about riding the motorcycle?
- Was there any other way Ralph could have escaped?
- Should he have left the motorcycle in the wash?
- What do you think Keith will say when he discovers his motorcycle is gone?
- What do you think will happen to the motorcycle?

Chapter 8: A Family Reunion

- What do you think of Ralph's actions?
- Do you think Ralph could have done something different to have a different outcome?
- What do you think will happen next?
- Will Keith and Ralph stay friends?
- Would you stay friends with someone who lost your favorite toy?

Chapter 9: Ralph Takes Command

- What did Keith mean that he was mad, but not really mad? Why wasn't he really mad?
- How did Keith and Ralph resolve their conflict?
- How are Ralph and Keith similar? Use details to support your answer.
- Think about a mistake you made in the past and how you learned from it.
- Think about good friends you have and what qualities they have.
- What can you learn from Keith and Ralph?

- What do you think of Ralph's plan to avoid the housekeepers?

Chapter 10: An Anxious Night

- What do you think will happen next?
- What will the mice do if Keith doesn't provide them with food?
- Why was it so difficult to find Keith an aspirin?
- How will Ralph find an aspirin?
- Do you think Ralph is learning to be less selfish? What makes you think that?

Chapter 11: The Search

- Do you think Ralph will be successful in finding an aspirin?
- Why was what Ralph was doing so dangerous?
- Do you think Ralph is being brave or foolish searching for the aspirin?
- Why was Ralph so upset about being trapped inside the glass?
- If you captured a mouse in your room, what would you do with it?
- Do you think mice are pests or pets?
- How will Ralph get back in the hotel?

Chapter 12: An Errand of Mercy

- How did you feel during Ralph's trip with the aspirin?
- What was Ralph's plan for getting the aspirin tablet up the stairs?
- What other ways could Ralph have transported the aspirin?
- How did Ralph avoid getting caught in the elevator?
- Why do you think the dog can see Ralph but not the man?
- Why is Ralph going to so much trouble and putting his life in danger for Keith?

Chapter 13: A Subject for Composition

- How does Keith know he can trust Ralph with his motorcycle again?
- How did Matt know about Ralph?
- Why did everyone think Ralph had grown up so much after only a few days?
- What does it mean to be a grown-up?
- How long do you think it will take for you to grow up?
- Do wishes always come true?
- How do you handle it when you can't get everything you want?
- Were you happy/sad/surprised/upset by the ending?
- How could you improve the ending of this story?
- Would you like to read the next book in the series? What do you think it will be about?

#PanthersCARE

VALUES: Care, Achieve, Respect, Engage

VISION STATEMENT: We envision Pasadena Elementary to be a school where we maintain high expectations for academic standards through rigorous instruction. We will continue to foster a positive, caring school climate where we respect and value diversity and prepare individuals for success in higher learning and careers.



MISSION STATEMENT: Pasadena Elementary is dedicated to preparing students for college and career readiness, promoting academic excellence and citizenship for all students.

Anne Arundel County Public Schools NON-DISCRIMINATORY PRACTICE: The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, sexual orientation or familial status in matters of affecting employment or in providing access to programs.

 **Pasadena Elementar...**

twitter.com

The latest Tweets from Pasadena Elementary (@PES_AACPS). We are a K-5 school in Anne Arundel County; 2016 National Blue Ribbon; MD Blue Ribbon School; Green School; & AACPS Wellness School of Distinction.#PanthersCARE. Principal: Jennifer Quirino

